Index to Volume XLIV

1-84 ..... January
85-170 ..... February
171-254 ..... March
255-338 ..... April
339-426 ..... May
427-494 ..... June
495-576 ..... October
577-660 ..... November
661-748 ..... December

Academic Freedom: A New Threat?, Lionel S. Lewis, 548–61
Alternatives to the Traditional, Ohmer Milton, reviewed, 330–31
Analysis of an Innovation (CLEP), Edward Caldwell, 698–702
Ashworth, Kenneth H., *Scholars and Statesmen,* reviewed, 75–76
Authority Relationships in Higher Education, Paul Nash, 255–71

Babbidge, Jr., Homer, book review, 75–76
Baldridge, J. Victor, David V. Curtis, George P. Ecker, and Gary L. Riley, The Impact of Institutional Size and Complexity on Faculty Autonomy, 532–47
Barry, Evan L., *see* Petrowski, William R.
Beach, Mark, book review, 734–36
Bennis, Warren G., An O.D. Expert in the Cat Bird's Seat, 389–98
Berte, Neal R., book review, 73–75
Best Laid Plans, The, reviewed, 655–58
Between Harvard and America: The Educational Leadership of Charles W. Eliot, reviewed, 734–36
Beyond Academic Departments, Stanley O. Ikenberry and Renee C. Friedman, reviewed, 328–30
Black Mountain: An Exploration in Community, reviewed, 736–37
Blood, Milton R., *see* Kjerulff, Kristen H.
Bolton, Charles K. and Ronald K. Boyer, Organizational Development for Academic Departments, 352–69
Book Review, *see* listing by author and title
Bowen, Howard R., Financing the External Degree, 479–91
Boyer, Ronald K. and Campbell Crockett, Introduction: Organizational Development in Higher Education, 339–51
Boyer, Ronald K., *see* Bolton, Charles K.
Brawer, Milton J., Commentary, 148–54
Brictson, Robert C., book review, 570–71
Bridges, Jr., Charles M., *see* Greenwood, Gordon E.
Brothers, Joan and Stephen Hatch, *Residence and Student Life: A Sociological Inquiry into Residence in Higher Education,* reviewed, 78–84.
Brown, Robert D., *Student Development in Tomorrow's Higher Education,* reviewed, 732–34

Caldwell, Edward, Analysis of an Innovation (CLEP), 698–702
Canavan, Francis, The Process that is Due, 114–23
Cantor, Nathaniel, *Dynamics of Learning,* reviewed, 738–40
Carnegie Commission on Higher Education, reviews, *The Campus and City: Maximizing Assets and Reducing Liabilities,* 570–71, *The Fourth Revolution: Instructional Technology in Higher Education,* 159–61; *Governance of Higher Education,* 568–70, *The More Effective Use of Resources: An Imperative for Higher Education,* 161–63; *The New Depression in Higher Education,* 571–74; *Reform on Campus,* 73–75
Character and Skills of the Effective Professor, The, Milton Hildebrand, 41-50
Cohn, Elchanan, Factors Affecting Variations in Faculty Salaries and Compensation in Institutions of Higher Education, 124–36
College and University Government: A Handbook of Principle and Practice, Henry L. Mason, reviewed, 331–33
Colleges and the Urban Poor: The

Index to Volume XLIV

1-84 ..... January
85-170 ..... February
171-254 ..... March
255-338 ..... April
339-426 ..... May
427-494 ..... June
495-576 ..... October
577-660 ..... November
661-748 ..... December

Academic Freedom: A New Threat?, Lionel S. Lewis, 548–61
Alternatives to the Traditional, Ohmer Milton, reviewed, 330–31
Analysis of an Innovation (CLEP), Edward Caldwell, 698–702
Ashworth, Kenneth H., *Scholars and Statesmen,* reviewed, 75–76
Authority Relationships in Higher Education, Paul Nash, 255–71

Babbidge, Jr., Homer, book review, 75–76
Baldridge, J. Victor, David V. Curtis, George P. Ecker, and Gary L. Riley, The Impact of Institutional Size and Complexity on Faculty Autonomy, 532–47
Barry, Evan L., *see* Petrowski, William R.
Beach, Mark, book review, 734–36
Bennis, Warren G., An O.D. Expert in the Cat Bird's Seat, 389–98
Berte, Neal R., book review, 73–75
Best Laid Plans, The, reviewed, 655–58
Between Harvard and America: The Educational Leadership of Charles W. Eliot, reviewed, 734–36
Beyond Academic Departments, Stanley O. Ikenberry and Renee C. Friedman, reviewed, 328–30
Black Mountain: An Exploration in Community, reviewed, 736–37
Blood, Milton R., *see* Kjerulff, Kristen H.
Bolton, Charles K. and Ronald K. Boyer, Organizational Development for Academic Departments, 352–69
Book Review, *see* listing by author and title
Bowen, Howard R., Financing the External Degree, 479–91
Boyer, Ronald K. and Campbell Crockett, Introduction: Organizational Development in Higher Education, 339–51
Boyer, Ronald K., *see* Bolton, Charles K.
Brawer, Milton J., Commentary, 148–54
Brictson, Robert C., book review, 570–71
Bridges, Jr., Charles M., *see* Greenwood, Gordon E.
Brothers, Joan and Stephen Hatch, *Residence and Student Life: A Sociological Inquiry into Residence in Higher Education,* reviewed, 78–84.
Brown, Robert D., *Student Development in Tomorrow's Higher Education,* reviewed, 732–34

Caldwell, Edward, Analysis of an Innovation (CLEP), 698–702
Canavan, Francis, The Process that is Due, 114–23
Cantor, Nathaniel, *Dynamics of Learning,* reviewed, 738–40
Carnegie Commission on Higher Education, reviews, *The Campus and City: Maximizing Assets and Reducing Liabilities,* 570–71, *The Fourth Revolution: Instructional Technology in Higher Education,* 159–61; *Governance of Higher Education,* 568–70, *The More Effective Use of Resources: An Imperative for Higher Education,* 161–63; *The New Depression in Higher Education,* 571–74; *Reform on Campus,* 73–75
Character and Skills of the Effective Professor, The, Milton Hildebrand, 41-50
Cohn, Elchanan, Factors Affecting Variations in Faculty Salaries and Compensation in Institutions of Higher Education, 124–36
College and University Government: A Handbook of Principle and Practice, Henry L. Mason, reviewed, 331–33
Colleges and the Urban Poor: The

Role of Public Higher Education in Community Service, Doris B. Holleb, reviewed, 251–53
Collins, Erik L. and Robert J. Silverman, Report to Readers, Commentary, 562–67
Community College Board of Trustees, *The:* A Question of Competency, William Moore, Jr., 171–90
Comparison of Communication Patterns in Male and Female Graduate Students, A, Kristen H. Kjerulff and Milton R. Blood, 623–32
Comparison of Faculty Evaluations Early and Late in the Course, A, Richard G. Kohlan, 587–95
Congress and Higher Education in the Nineteenth Century, reviewed, 649–50
Cooper, James L., Learning Theory and Effective Instruction, 217–34
Corson, John L., book review, 330–31
Cottle, Thomas J. and Craig R. Eisendrath, The Toughness of Education, 272–79
Credibility of the Credit Hour, The: The History, Use, and Shortcomings of the Credit System, James M. Heffernan, 61–72
Crockett, Campbell, The Higher Education Institute: A Vehicle for Change, 414–25; *see also* Boyer, Ronald K., Crooks, Terence J., *see* Smock, H. Richard
Cuninggim, Merrimon, *Private Money and Public Service: The Role of Foundations in American Society,* reviewed, 737–38
Curtis, David V., *see* Baldridge, J. Victor

Davis, James R., book review, 658–59
Demands for Higher Education: A Florida Case Study, The, Howard P. Tuckman and W. Scott Ford, reviewed, 333–34
Democratic Case Against the Democratic College, The, Leon Galis, 716–29
Dentler, Robert A., book review, 251–53
Designing the External Degree Program, Barbara H. Mickey, 453–61
Designing the External Degree Program, Commentary, Peter B. Mann, 462–64
Developing Change Agent Teams on Campus, Walter W. Sikes, Lawrence E. Schlesinger, and Charles Seashore, 399–413
Dressel, Paul L., Measuring the Benefits of Student Personnel Work, 15–26
Dressel, Paul L., book review, 324–28
Duberman, Martin, *Black Mountain: An Exploration in Community,* reviewed, 736–37
Duffy, John A., *see* Petrowski, William R.
Dynamics of Learning, reviewed, 738–40

Ecker, George P., *see* Baldridge, J. Victor
Education and Evangelism: A Profile of Protestant Colleges, reviewed, 155–57
Egner, Joan R., book review, 650–51
Eisendrath, Craig R., *see* Cottle, Thomas J.
Evaluating Faculty Performance, reviewed, 163–64
Everhart, Robert B., A Neophyte Reflects On the Annual Meeting, 633–43
Expanding Professional Design Education Through Workshops in the Applied Behavioral Sciences, Mark S. Plovnick, Fritz Steele, and Edgar H. Schein, 380–88
Experiment at Nebraska: The First Two Years of a Cluster College, Robert E. Knoll and Robert D. Brown, reviewed, 324–28
Exploration in Non-Traditional Study, reviewed, 157–59
External Degrees: Coping with the Problems of Credit, Jonathan R. Warren, 465–75
External Degrees: Coping with the Problems of Credit, Commentary, James M. Heffernan, 475–78

Factors Affecting Variations in Faculty Salaries and Compensation in Institutions of Higher Education, Elchanan Cohn, 124–36
Fellman, David, book review, 334–36
Fenske, Robert F., book review, 655–58
Financing the External Degree, How-

ard R. Bowen, 479–91
Financing the External Degree, Commentary, Peter B. Mann, 491–93
Fincher, Cameron, book review, 253–54
Fourth Revolution, The: Instructional Technology in Higher Education, reviewed, 159–61
Frankie, Richard J., book review, 164–66

Gaff, Jerry G., Making a Difference: The Impacts of Faculty, 605–22
Galis, Leon, The Democratic Case Against the Democratic College, 716–29
Godwin, Winfred and Peter B. Mann, eds., *Higher Education: Myths, Realities and Possibilities,* reviewed, 658–59
Goldberg, Maxwell H., book review, 736–37
Gould, Samuel B. and K. Patricia Cross, *Explorations in Non-Traditional Study,* reviewed, 157–59
Governance and Change in the Community-Junior College, Richard C. Richardson, 299–308
Governance for the Two-Year College, reviewed, 164–66
Greene, Maxine, book review, 574–76
Greenwood, Gordon E., Charles M. Bridges, Jr., William B. Ware, and James E. McLean, Student Evaluation of College Teaching Behaviors Instrument. A Factor Analysis, 596–604

Harris, Seymour E., *A Statistical Portrait of Higher Education,* reviewed, 168–70
Harvey, Thomas R., A Process Evaluation Design for Higher Education, 309–21
Hawkins, Hugh, *Between Harvard and America: The Educational Leadership of Charles W. Eliot,* reviewed, 734–36
Heffernan, James M., The Credibility of the Credit Hour: The History, Use, and Shortcomings of the Credit System, 61–72; External Degrees: Coping with the Problems of Credit, Commentary, 475–78; The Learning Consultant. A Response to the External Degree Learner, Commentary, 450–52
Higher Education Institute, The: A Vehicle for Change, Campbell Crockett, 414–25
Higher Education: Myths, Realities and Possibilities, reviewed, 658–59
Hildebrand, Milton, The Character and Skills of the Effective Professor, 41–50
Hill, John G., Jr., *see* O'Hara, William T.
Hobbs, Walter C., On the Scholarly Activities of Higher Educationists, 51–60
Holleb, Doris B. *Colleges and the Urban Poor: The Role of Public Higher Education in Community Service,* reviewed, 251–53
Houle, Cyril O., The Potential Audience for the External Degree, 426–35
Hoyt, Donald P., book review, 163–64
Hungerford, Arthur, book review, 330–31

Ikenberry, Stanley O. and Renee C. Friedman, *Beyond Academic Departments,* reviewed, 328–30
Ills of College Teaching, The: Diagnosis and Prescription, Raymond P. Whitfield, 1–14
Impact of Institutional Size and Complexity on Faculty Autonomy, The, J. Victor Baldridge, David V. Curtis, George P. Ecker, and Gary L. Riley, 532–47
Inequality: A Reassessment of the Effect of Family and Schooling in America. Christopher Jencks, et al., reviewed, 248–51
Internal Change Agent's Role in Restructuring University Governance, An, R. Stephen Jencks, 370–79
Introduction: Organizational Development in Higher Education, Ronald K. Boyer and Campbell Crockett, 339–51
Is the Tenure Controversy a Red Herring?, William R. Mann, 85–94

Jencks, Christopher, et al., *Inequality: A Reassessment of the Effect of Family and Schooling in America,* reviewed, 248–51

Jenks, R. Stephen, An Internal Change Agent's Role in Restructuring University Governance, 370–79
Jenny, Hans H., book review, 571–74

Kells, H. R., book review, 159–61; 161–63
Kjerulff, Kristen H. and Milton R. Blood, A Comparison of Communication Patterns in Male and Female Graduate Students, 623–32
Knoll, Robert E. and Robert D. Brown, *Experiment at Nebraska: The First Two Years of a Cluster College,* reviewed, 324–28
Kohlan, Richard G., A Comparison of Faculty Evaluations Early and Late in the Course, 587–95
Kopan, Andrew T., *see* Walberg, Herbert J.

Langevin, Thomas H., book review, 651–53
Learning Consultant, The: A Response to the External Degree Learner, 439–50
Learning Consultant, The: A Response to the External Degree Learner, Commentary, James M. Heffernan, 450–52
Learning Theory and Effective Instruction, James L. Cooper, 217–34
Leemon, Thomas A., *The Rites of Passage in Student Culture: A Study of the Dynamics of Transition,* reviewed, 653–54
Lewis, Lionel S., Academic Freedom: A New Threat?, 548–61
Longino, Jr., Charles F., book review, 653–54

McCoy, Charles S., *The Responsible Campus: Toward a New Identity for the Church-Related College,* reviewed, 651–53
McCully, George, Multiversity and University, 514–31
McGarrah, Robert E., The University Updated, 137–47
McGlothlin, William J., book review, 322–24
McLean, James E., *see* Greenwood, Gordon E.

Magill, Samuel H., book review, 155–57
Making a Difference: The Impacts of Faculty, Jerry G. Gaff, 605–22
Mann, Peter B., Designing the External Degree Program, Commentary, 462–64; Financing the External Degree, Commentary, 491–93; The Potential Audience for the External Degree, Commentary, 435–38; *see also* Godwin, Winfred
Mann, William R., Is the Tenure Controversy a Red Herring?, 85–94
Martin, W. T., book review, 157–59
Mason, Henry L., *College and University Government: A Handbook of Principle and Practice,* reviewed, 331–33
Matson, Jane C., book review, 730–32
Maturity Cards: An Alternative to the Letter Grade System, Commentary, John W. Williams, 644–48
Measuring the Benefits of Student Personnel Work, Paul L. Dressel, 15–26
Method for the Integrated Use of Learning Resources in Education, A, John F. Rockart, 280–98
Mickey, Barbara H., Designing the External Degree Program, 453–61
Miller, Richard I., *Evaluating Faculty Performance,* reviewed, 163–64
Milton, Ohmer, *Alternatives to the Traditional,* 330–31
Monroe, Charles R., *Profile of the Community College: A Handbook,* 76–78
Moore, William, Jr., The Community College Board of Trustees: A Question of Competency, 171–90
More Effective Use of Resources, The: An Imperative for Higher Education, reviewed, 161–63
Mortimer, Kenneth, book review, 568–70
Multiversity and University, George McCully, 514–31

Nash, Paul, Authority Relationships in Higher Education, 255–71
"National Universities" and the Ace Ratings, William R. Petrowski, Evan L. Barry and John A. Duffy, 495–513
Neophyte Reflects on the Annual

Meeting, A, Robert B. Everhart, 633–43
Notes of a Novice Ombudsman, Commentary, Milton J. Brawer, 148–54

O'Banion, Terry U., *Teachers for Tomorrow: Staff Development in the Community-Junior College*, reviewed, 730–32; book review, 738–40
O.D. Expert in the Cat Bird's Seat, An, Warren G. Bennis, 389–98
O'Hara, William T., and John G. Hill, Jr., *The Student/The College/The Law*, reviewed, 654–55
On Learning to Live with Collective Bargaining, Charles J. Ping, 102–13
On the Scholarly Activity of Higher Educationists, Walter C. Hobbs, 51–60
Organizational Development for Academic Departments, Charles K. Bolton and Ronald K. Boyer, 352–69

Pace, Robert, *Education and Evangelism: A Profile of Protestant Colleges*, reviewed, 155–57
Pankin, Robert M., Structural Factors in Academic Mobility, 95–101
Penney, James F., *Perspective and Challenge in College Personnel Work*, reviewed, 166–68
Perspective and Challenge in College Personnel Work, reviewed, 166–68
Petrowski, William R., Evan L. Barry, and John A. Duffy, "National Universities" and the Ace Ratings, 495–513
Phillips, Ellis L., Jr., book review, 737–38
Phillips, James A., book review, 333–34
Ping, Charles J., On Learning to Live with Collective Bargaining, 102–13
Plan for the Comprehensive Evaluation of College Teaching, A., H. Richard Smock and Terence J. Crooks, 577–86
Plovnick, Mark S., Fritz Steele, and Edgar H. Schein, Expanding Professional Design Education Through Workshops in the Applied Behavioral Sciences, 380–88
Potential Audience for the External Degree, The, Cyril O. Houle, 426–35
Potential Audience for the External Degree, The, Commentary, Peter B. Mann, 435–38
Private Money and Public Service: The Role of Foundations in American Society, reviewed, 737–38
Process Evaluation Design for Higher Education, A, Thomas R. Harvey, 309–21
Process That is Due, The, Francis Canavan, 114–23
Productivity and the Academy: The Current Condition, William Toombs, reviewed, 253–54
Profession and the Public, The: The Role of the Scholar in the Modern World, reviewed, 334–36
Professional Education: Some New Directions, Edgar H. Schein and Diane W. Kommers, reviewed, 322–24
Profile of the Community College: A Handbook, reviewed, 76–78

Rainsford, George N., *Congress and Higher Education in the Nineteenth Century*, reviewed, 649–50
Record, Wilson, Some Implications of the Black Studies Movement for Higher Education in the 1970s, 191–216
Reform on Campus, reviewed, 73–75
Report to Readers, Commentary, Erik L. Collins and Robert J. Silverman, 562–67
Residence and Student Life: A Sociological Inquiry into Residence in Higher Education, reviewed, 78–84
Responsible Campus, The: Toward a New Identity for the Church-Related College, reviewed, 651–53
Rethinking Urban Education, reviewed, 650–51
Richardson, Richard C., Clyde E. Blocker, and Louis W. Bender, *Governance for the Two-Year College*, reviewed, 164–66
Richardson, Richard C. Governance and Change in the Community-Junior College, 299–308; book review, 76-78
Riley, Gary L., *see* Baldridge, J. Victor
Rist, Ray C., book review, 248–51
Rites of Passage in Student Culture,

The: A Study of the Dynamics of Transition, reviewed, 653–54
Rockart, John F., A Method for the Integrated Use of Learning Resources in Education, 280–98

Saddlemire, Gerald L., book review, 732–34
Schein, Edgar H. and Diane W. Kommers, *Professional Education: Some New Directions*, reviewed, 322–24
Schein, Edgar H., *see* Plovnick, Mark S.
Schlesinger, Lawrence E., *see* Sikes, Walter W.
Scholars and Statesmen, reviewed, 75–76
Seashore, Charles, *see* Sikes, Walter W.
Shore, Bruce M., Strategies for the Implementation of Modular Instruction and their Implications in University Education, 680–97
Sikes, Walter W., Lawrence S. Schlesinger, and Charles Seashore, Developing Change Agent Teams on Campus, 399–413
Silverman, Robert J., *see* Collins, Erik L.
Smith, Goldwin, ed., *The Professor and the Public: The Role of the Scholar in the Modern World*, reviewed, 334–36
Smock, H. Richard, and Terence J. Crooks, A Plan for the Comprehensive Evaluation of College Teaching, 577–86
Some Implications of the Black Studies Movement for Higher Education, Wilson Record, 191–216
Stark, Joan S., The Three-Year B.A. Who Will Choose It? Who Will Benefit?, 703–15
Statistical Portrait of Higher Education, A, reviewed, 168–70
Steele, Fritz, *see* Plovnick, Mark S.
Sternfeld, Robert, *see* Zyskind, Harold
Strategies for the Implementation of Modular Instruction and their Implications in University Education, Bruce M. Shore, 680–97
Student Development in Tomorrow's Higher Education—A Return to the Academy, reviewed, 732–34
Student Evaluation of College Teaching Behaviors Instrument. A Factor Analysis, Gordon E. Greenwood, Charles M. Bridges, Jr., William B. Ware, and James E. McLean, 596–604
Student, The/ The College/ The Law, reviewed, 654–55
Study of Student Leaves of Absence, A, Erik Olin Wright, 235–47
Structural Factors in Academic Mobility, Robert M. Pankin, 95–101
Student Corporation, The: A New Prospect for American Colleges and Universities, W. Max Wise, 27–40
Suczek, Robert F., *The Best Laid Plans*, reviewed, 655–58

Teachers for Tomorrow: Staff Development in the Community-Junior College, reviewed, 730–32
Tetlow, William L., book review, 168–70
Three-Year B.A., The, Who Will Choose It? Who will Benefit?, Joan S. Stark, 703–15
Toombs, William, *Productivity and the Academy: The Current Condition, reviewed*, 253–54
Toughness of Education, The, Craig R. Eisendrath and Thomas J. Cottle, 272–79
Tuckman, Howard P. and W. Scott Ford, *The Demand for Higher Education: A Florida Case Study*, reviewed, 333–34

University Updated, The, Robert E. McGarrah, 137–47

Vermilye, Dyckman W., book review, 166–68
Vickers, Donn F., The Learning Consultant: A Response to the External Degree Learner, 439–50
Voiceless University, The: An Argument for Intellectual Autonomy, reviewed, 574–76
Vreeland, Rebecca, book review, 78–84

Walberg, Herbert J. and Andrew T. Kopan, eds., *Rethinking Urban Education*, reviewed, 650–51

Ware, William B., *see* Greenwood, Gordon E.
Warren, Jonathan R., External Degrees: Coping with the Problems of Credit, 465–75
Whitfield, Raymond P., The Ills of College Teaching: Diagnosis and Prescription, 1–14
Williams, John W., Maturity Cards: An Alternative to the Letter Grade System, commentary, 644–48
Winstead, Philip C., book review, 328–30
Wise, W. Max, The Student Corporation: A New Prospect for American Colleges and Universities, 37–40
Wofle, Dael, book review, 649–50
Wright, Erik Olin, A Study of Student Leaves of Absence, 235–47

Young, D. Parker, book review, 654–55

Zyskind, Harold and Robert Sternfeld, *The Voiceless University: An Argument for Intellectual Autonomy*, reviewed, 574–76